



School Professional Development Plan (PDP) Template

District Name	School Name	Principal Name	Plan Begin/End Dates
ORANGE TOWNSHIP	CENTRAL ELEMENTARY	DENISE WHITE	SEPTEMBER 1, 2024- JUNE 30, 2025

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	During the 2024-2025 school year, systems of support will be differentiated and tailored to meet the needs of individual teachers focused on the development of mathematical knowledge for teaching and related strategies. The goal is to use available data from the iReady diagnostic assessment to attain a 5%-point increase in the number of students scoring proficient as measured by the progress on the Spring 2025 iReady diagnostic assessment.	All K-2 students Principal Assistant Principal	Student Proficiency on IReady Assessment: On or above level: 31% 1 grade level below: 61% 2 or more grade levels below: 8%
2	By June 2025 60% of all students in grades K-2 will meet or exceed their reading growth goals according to the Reading Inventory results.	All Grade K-2 students Teachers, Central Administration will all review accordingly to provide instructional next steps.	Benchmark Data K: 38% 1: 26% 2: 30%



<p>3</p>	<p>By June 2024 we will continue to effectively implement Social Emotional Learning (SEL) by providing additional training to all staff and students in grades K-2. 100% of staff will implement a social and emotional learning program that will focus on building a level of respect, compassion, and peer-mediation and conflict resolution for all students.</p>	<p>All Teachers and Paraprofessionals K-2 Central Administration will all review accordingly to provide instructional next steps.</p>	<p>Based on the Spring 2024 parent survey, parents have stated that students need time to socialize and learn how to work with others. Parents also expressed a need for students to show respect for others.</p>
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2: Professional Learning Activities

<p>PL Goal No.</p>	<p>Initial Activities</p>	<p>Follow-up Activities (As appropriate)</p>
<p>1</p>	<ul style="list-style-type: none"> Teachers will analyze I Ready math data to plan effective student learning activities. Dedicated time during Staff and CPT meetings to analyze and discuss data. Utilize coaches and supervisors for Intervention Support via coaching cycles and walkthroughs. District Departmental Professional Development on Open Up math and Iready resources. Review of Lesson plans to ensure alignment to curriculum. 	<ul style="list-style-type: none"> Analyze individual and class data to create and use small group instruction to address gaps in student learning. Provide support to teachers having difficulty executing instructional best practices.
<p>2</p>	<ul style="list-style-type: none"> Professional development on differentiated instruction Professional development and coaching support of writing folders. Continued implementation of LASW Protocol Teachers will explicitly teach accuracy, expression and pacing to build students oral reading fluency. 	<ul style="list-style-type: none"> Principal and Assistant Principal to support teachers on instructional effectiveness. Coaching cycles provided by content supervisor and coach. Intention and targeted small group instruction using writing data; including benchmarks and performance tasks.
<p>3</p>	<ul style="list-style-type: none"> School Counselor to provide follow-up professional development. Provide staff with sensory strategies and materials. Continue building wide restorative practices 	<ul style="list-style-type: none"> Provide training during staff meetings, classroom presentations, and awards assemblies that address building relationships, conflict resolution and respect. Parent Engagement workshops



3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	<ul style="list-style-type: none"> Math Curriculum Common Planning Time 	<ul style="list-style-type: none"> Professional development on using I Ready reports. Availability of content supervisors to support teachers.
2	<ul style="list-style-type: none"> Collaborative Analysis Protocol Vertical Slice Protocol 	<ul style="list-style-type: none"> Principal and Assistant Principal to support teachers on instructional effectiveness.
3	<ul style="list-style-type: none"> PD sessions dedicated to training (Center for Collaborative Classrooms) Professional learning materials Restorative Practices 	<ul style="list-style-type: none"> Conversations during CPT and staff meetings to inform implementation and ongoing refinement.

4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1		
2		
3		

Signature: *Denise White*
Principal Signature

June 24, 2024
Date

